		STUDY MODULE D	ESCRIPTION FORM			
	of the module/subject	ode				
Rus	sian as foreign l	anguage	10	010534131010910651		
Field of	study		Profile of study (general academic, practical)	Year /Semester		
Automatic Control and Robotics			general academic	2/3		
Elective path/specialty			Subject offered in: <b>Polish</b>	Course (compulsory, elective) <b>elective</b>		
Cycle o	f study:		Form of study (full-time,part-time)			
First-cycle studies			part-time			
No. of h	nours			No. of credits		
Lectu	re: - Classe	s: <b>24</b> Laboratory: -	Project/seminars:	1		
Status of the course in the study program (Basic, major, other)			(university-wide, from another field			
- · ·	1011	other	univers	sity-wide		
Education areas and fields of science and art technical sciences				ECTS distribution (number and %)		
				1 100%		
Resp	onsible for subj	ect / lecturer:	Responsible for subject	/ lecturer:		
_	r Marianna Plakueva-	-	mgr Marianna Plakueva-Olejr			
email: mplakueva@yahoo.com				email: mplakueva@yahoo.com		
	794543579 htre of Languages and	d Communication (Inter-Faculty		tel. 794543579 Centre of Languages and Communication (Inter-Faculty		
Uni	ts)	· · · · · · · · · · · · · · · · · · ·	Units)			
OS.	Rusa		os.Rusa			
Prere	equisites in tern	ns of knowledge, skills an	d social competencies:			
1	Knowledge	No need of lexical competence				
2	Skills		tructures and basic vocabulary nee ch and speaking , reading and und rcises.			
3	Social competencies	Ability to work individually and in groups, ability to use different sources of information, ability				
Assu	mptions and ob	jectives of the course:				
- Gain	ing min. A2 level of la	nguage competence (pre-interme	diate CEFR)			
- gaini	ng ability of effective ι	use of language				
	-	with functioning on the internation				
- impro			t (helping students to get to know e educational results for a			
Knov	vledge:	onico una reference to the	, cadoanonar results for a	noid of Study		
1. Stud	dent should know bas	ic general vocabulary and gramma	ar, Russian alphabet, elements of	technical Russian [-] - [-]		
Skills	s:					
1. kno	ws printed and written	alphabet - [-]				
2. can	understand basic top	ics and knows pronunciation - [-	]			
		ask questions, exchange information				
differe	nt ages and sexes - [	-]	his/her family, describe appearan	ce and character of people o		
		e the months of the year - [-]				
	ask the way - [-]	nummany of a task often lintanian s	o it []			
		summary of a text after listening to	o it     - [-] ents of technical language concern	ing IT (automatics and		
robotic		man, mordaling knowledge of eleme	one of technical language concern	ing it (automatics and		
Socia	al competencies	:				

# **Faculty of Computing**

- 1. As a result of education student can communicate effectively in Russian with reference to daily situations and has the necessary skills for presentations [-]
- 2. Student can recognize and use /understand the cultural differences in behavior and business and private talk in Russian and a different cultural environment. [-]
- 3. Student can express his/her opinion and ask questions to get information [-]
- 4. Development of creative use of student?s own lexis, expanding lexis [-]
- 5. Using Russian in different contexts and situations [-]
- 6. Ability to speak freely and openness to Russian culture [-]
- 7. [[K2\_K05 (P7S\_KO)]] [-]

# Assessment methods of study outcomes

- asking questions concerning the previous class, discussion.
- grade for short tests (obligatory), homework for volunteers, dictation.
- formative grade, grade during classes (presentations, tests).
- final grade and evaluation of language competences of the student.

#### Course description

- Knowledge of printed and written alphabet (correct pronunciation and accent), reading and transcription of different words.
- Exercises in which the students have to reach the scheduled objective.
- Exercises in which the learners cooperate in groups.
- Exercises in which the students have to solve a problem, for example take different roles (job interview: employer and employee, foreign student in a new environment, friends? meeting, professor-student relationship, different registers.
- Exercises enabling students to exchange views, comparisons.
- Choice of appropriate texts
- Specialist vocabulary (IT, Automatic Control and Robotics)
- Reading with understanding ,sentence translation
- Training listening with understanding
- Loud speaking
- Grammar exercises
- Songs
- Writing dialogs
- Group work
- Presentations

#### Basic bibliography:

1. Wrzesińska A, Kurs języka rosyjskiego dla osób dorosłych A1, Warszawa 2015

## Additional bibliography:

- 1. Ziętala A. Grzegorz, Interkulturowa komunikacja ustna w polsko-rosyjskiej firmie, Rzeszów 2006.
- 2. Fast L., Zwolińska M, Biznesmeni mówią po rosyjsku (dla początkujących), Warszawa 2003.
- 3. Słownictwo rosyjskie w ćwiczeniach, pod red. A. Gołubiewej, Warszawa 2011.
- 4. Koncepcje i wdrożenia w glottodydaktyce, pod red. H. Widły [w:] "Neofilolog", Katowice 2009, nr 33.
- 5. Kuca Z,Język rosyjski w biznesie, Warszawa 2007.

## Result of average student's workload

Activity	Time (working hours)
1. Presence on classes (duty hours)	30

# Student's workload

Source of workload	hours	ECTS
Total workload	30	1
Contact hours	30	1
Practical activities	30	1